Chelmsford County High School for Girls

Drug Education and Drug-Related Incidents Policy

Approved by the Governing Body: ~~February 2020~~

Chelmsford County High School *for* Girls

Drug Education and Drug Related Incidents Policy

Definition
The term 'drugs' includes medicines, volatile substances, alcohol, tobacco, e-cigarettes, legal highs and illegal drugs.

Aims
- To provide accurate information about drugs, both legal and illegal.
- To inform and educate the students on the consequences of drug use and misuse.
- To promote and encourage positive attitudes towards healthy living and lifestyles.
- To recognise that individuals are responsible for choices they make about drug use.
- To clarify the links between drug misuse, HIV and AIDS (as in the Relationship and Sex Education Policy).
- To enable students to identify sources of appropriate support.
- To share the responsibility for Drugs Education by effective communication with Governors, staff, parents and students.

Objectives
- To provide current and relevant resources and learning experiences appropriate to the maturity and development of students across Key Stages 3, 4 & 5 in PSHE and Science lessons.
- To liaise with and gain support from professionals beyond the School to deliver quality Drugs Education. To consider each drug incident individually and use structured responses to deal with them.
- To provide Governors, parents, staff and students with opportunities to input in future planning for Drugs Education.

Implementation
Delivery of Drugs Education will be through PSHE lessons co-ordinated with external agencies.

Staff responsible for delivery will receive accredited training which will be cascaded as appropriate through INSET time.

Systematic storage of resources and detailed schemes of work enable all staff to deliver general sections of the curriculum, including drama input for a Year 11 role-play and group activities based on alcohol awareness in Years 9 and 10 and videos on the legal implications of misuse for Year 11.

The school ensures that students have access to and knowledge of up-to-date information on sources of help including local and national helplines such as FRANK.

The high profile of Alcohol and Drugs Education as part of PSHE ensures that students develop a broad and structured understanding of the morals and ethics of drugs in our culture from a personal view and the legal perspective.

Management and Co-ordination

The Deputy Head (Pastoral) currently has the responsibility for the planning and the delivery of the Drugs Education Programme

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Incident management is the responsibility of the Senior Leadership Team. Any media response will be from the Headteacher with appropriate advice to ensure that any response is in the best interests of the students, their families and the School.

Support from outside agencies will be sought depending on the nature of the incident.

The Deputy Head (Pastoral) has responsibility for the review of policies to ensure they reflect current Government guidelines. Review will be four-yearly.

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Monitoring, Evaluation and Review

Drugs Education is part of students' 'British values' entitlement, especially to recognise the rule of law.

PSHE Co-ordinator will monitor delivery through common schemes of work, lesson observations and student questionnaires.

Review, by the Deputy Head (Pastoral) is ongoing and will look at improvement of the programme following evaluation and updates from the PSHE Association.

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Related issues

The School will inform the Police and relevant parents about any illegal drug-related incidents.

The Governing Body has a formal policy that any student who brings any illegal drugs onto School premises, other than those used for medical purposes, could be liable to permanent exclusion.

Regarding the welfare of staff and as stated in the Staff Code of Conduct, the School will follow the Essex County Council Policy on Drug and Alcohol Misuse as a part of its Health and Safety Policy which is designed to reduce to a minimum the possible effects of substance misuse on the user, other employees and the environment.

The School will follow guidelines from the 2012 DfE and ACPO Drug Advice for Schools document (p6) when taking temporary possession of suspected controlled substances.

This policy should be used in conjunction with the Safeguarding, Health and Safety and Educational Visits policies.

The designated senior member of staff with responsibility for drug issues in school is the Designated Safeguarding Lead.