# SCHOOL CONTEXT

CCHS is a heavily over-subscribed girls grammar school with an increasing roll in both the main school and Sixth Form

| Student No. | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | |
|---|---|---|---|---|---|---|
| Whole School | 987 | 1049 | 1116 | 1163 | 1185 | DfE approved maximum capacity =1260 |
| 11 to 15 (main school) | 765 | 789 | 815 | 847 | 870 | Main School = 900<br>Sixth Form = 360 |
| 16 to 18 (sixth form) | 222 | 260 | 301 | 316 | 315 | |

| | 2019 | 2020 | 2021 | 2022 | 2023 | |
|---|---|---|---|---|---|---|
| Disadvantaged | 34 | 33 | 39 | 47 | 44** | NA ** Inc 4 PLAC |
| SEND | 16 | 21 | 25* | 29* | 27* | NA<br>*3 EHCP included in these figures |

+Academic Year 2019/20 - Schools, pupils and their characteristics.gov.uk

The location of our school is in the third decile of the postcode deprivation index, average student postcode is between the 7th and 8th decile. Approximately 10% of our cohort come from the lowest three postcode deciles.

## School characteristics

| | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|
| School number on roll | Close to average | 1049 | Close to average | 1115 | Above average | 1163 |
| Sixth form number on roll | Above average | 259 | Above average | 301 | Well above average | 316 |
| School % FSM | Well below average | 4 | Well below average | 4 | Well below average | 4 |
| School % SEND support | Well below average | 2 | Well below average | 2 | Well below average | 2 |
| Sixth form % SEND support | Below average | 3 | Below average | 3 | Below average | 3 |
| School % EHC plan | Well below average | 0.1 | Well below average | 0.2 | Well below average | 0.2 |
| Sixth form % EHC plan | Well below average | 0 | Well below average | 0 | Well below average | 0 |
| School % EAL | Above average | 14 | Above average | 17 | Above average | 21 |
| Sixth form % EAL | Close to average | 9 | Close to average | 9 | Close to average | 11 |
| School % stability | Well above average | 97 | Well above average | 98 | Well above average | 97 |
| Pupil base deprivation | Below average | | Well below average | | Well below average | |
| School location deprivation | Well above average | | Well above average | | Well above average | |

## ETHNICITY WHOLE SCHOOL

*The largest ethnic groups with 5% or more were:*
***White British*** *- 36%*
***Asian or Asian British - Indian*** *- 30%*
***Asian or Asian British Any other Asian background*** *- 6%*
***Black or Black British African*** *- 8%*
***Other*** *- 20%*

## ETHINICITY KEY STAGE 5

***White British*** *- 42%*
***Asian or Asian British - Indian*** *- 22%*
***Black or Black British African*** *- 10%*
***Asian or Asian British Any other Asian background*** *- 2%*

*Only groups representing 5% or more of the cohort are represented.*

## PRIOR ATTAINMENT

| | Reading | Writing | Mathematics |
|---|---|---|---|
| Year 7 | Above national | Above national | Above national |
| Year 8 | No data | No data | No data |
| Year 9 | No data | No data | No data |
| Year 10 | Above national | Above national | Above national |
| Year 11 | Above national | Close to national | Above national |

## SEND CHARACTERISTICS

Type of resourced provision: No resourced provision
Number of pupils with SEND who are also FSM and/or CLA: 3

| | SEND support (28) | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **SEND primary need** | Y7 | Y8 | Y9 | Y10 | Y11 | Y12 | Y13 | **Total** |
| Specific Learning Difficulty | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Social, Emotional and Mental Health | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 3 |
| Speech, Language and Communication Needs | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Hearing Impairment | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 3 |
| Autistic Spectrum Disorder | 0 | 2 | 1 | 3 | 1 | 3 | 5 | 15 |
| School Support NSA | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |
| Other Difficulty/Disability | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 3 |
| **Year group totals** | **2** | **2** | **2** | **5** | **6** | **5** | **6** | **28** |

| | EHC plan (2) | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **SEND primary need** | Y7 | Y8 | Y9 | Y10 | Y11 | Y12 | Y13 | **Total** |
| Social, Emotional and Mental Health | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Autistic Spectrum Disorder | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| **Year group totals** | **0** | **0** | **0** | **0** | **2** | **0** | **0** | **2** |

# Subject entries at key stage 4

- The EBacc entry rate in this school in 2023 was 97%.

A darker shade of purple indicates a higher number of entries for the subject.

2021 cohort = 160; 2022 cohort = 149; 2023 cohort = 154

| Subject cluster | Subject | Qualification type | 2021 entries | 2022 entries | 2023 entries | 2023 average point score |
|---|---|---|---|---|---|---|
| English | English Language | EBacc GCSE | 160 | 149 | 154 | Highest 20% |
| | English Literature | EBacc GCSE | 160 | 149 | 154 | Highest 20% |
| Mathematics | Mathematics | EBacc GCSE | 160 | 150 | 154 | Highest 20% |
| Science | Biology | EBacc GCSE | 160 | 149 | 154 | Highest 20% |
| | Chemistry | EBacc GCSE | 160 | 149 | 154 | Highest 20% |
| | Computer Studies/Computing | EBacc GCSE | 63 | 77 | 71 | Highest 20% |
| | Physics | EBacc GCSE | 160 | 149 | 154 | Highest 20% |
| Languages | Arabic | EBacc GCSE | | 1 | | |
| | Chinese | EBacc GCSE | 4 | | 3 | |
| | French | EBacc GCSE | 99 | 95 | 110 | Highest 20% |
| | German | EBacc GCSE | 72 | 62 | 49 | |
| | Japanese | EBacc GCSE | | 1 | | |
| | Latin | EBacc GCSE | 28 | 29 | 24 | |
| | Portuguese | EBacc GCSE | 1 | | | |
| | Spanish | EBacc GCSE | 16 | 15 | 24 | |
| Humanities | Geography | EBacc GCSE | 86 | 84 | 86 | Highest 20% |
| | History | EBacc GCSE | 93 | 79 | 88 | Highest 20% |
| Arts, media and publishing | Art & Design | GCSE | 37 | 28 | 25 | Highest 20% |
| | Dance | GCSE | 1 | 1 | 1 | |
| | Drama & Theatre Studies | GCSE | 57 | 57 | 49 | Highest 20% |
| | Music | GCSE | 35 | 30 | 30 | Highest 20% |
| | Music performance: Group | Graded music | | 6 | 5 | |
| Business, administration, finance and law | Business Studies: Single | GCSE | | 1 | | |
| History, philosophy and theology | Religious Studies | GCSE | 52 | 33 | 58 | Highest 20% |
| Leisure, travel and tourism | Physical Education/Sports Studies | GCSE | 15 | 10 | 24 | Highest 20% |
| Science and mathematics | Additional Mathematics FSMQ | Free Standing Maths level 3 | 1 | 18 | 33 | |
| | Statistics | GCSE | | | 1 | |
| Social sciences | Economics | GCSE | | | 1 | |

# Progress and attainment at key stage 4

↑ School difference from national has improved from comparator year
↑ School difference from national has improved slightly from comparator year
— Similar to comparator year or fewer than 11 pupils
↓ School difference from national has weakened slightly from comparator year
↓ School difference from national has weakened from comparator year

| | 2023 cohort/ entries | Performance in 2023 | 2023 value | 2023 nat value | 1 year | 4 year |
|---|---|---|---|---|---|---|
| Overall P8 | 132 | Sig above national and 97th percentile | 0.9 | 0.0 | — | — |
| English P8 | 132 | Sig above national and 97th percentile | 1.0 | 0.0 | — | — |
| Mathematics P8 | 132 | Sig above national and 89th percentile | 0.6 | 0.0 | — | — |
| EBacc P8 | 132 | Sig above national and 95th percentile | 0.9 | 0.0 | — | — |
| Open P8 | 132 | Sig above national and 97th percentile | 1.0 | 0.0 | — | — |
| Science VA | 132 | Sig above national and 93rd percentile | 0.8 | 0.0 | — | — |
| Languages VA | 129 | Sig above national and 94th percentile | 1.4 | 0.0 | — | — |
| Humanities VA | 131 | Sig above national and 90th percentile | 0.8 | 0.0 | — | — |
| Overall A8 | 154 | Sig above national and 100th percentile | 82 | 46 | — | — |
| English A8 | 154 | Sig above national and 100th percentile | 16.6 | 9.8 | — | — |
| Mathematics A8 | 154 | Sig above national and 100th percentile | 16.0 | 9.1 | — | — |
| EBacc A8 | 154 | Sig above national and 100th percentile | 25.2 | 13.4 | — | — |
| Open A8 | 154 | Sig above national and 100th percentile | 24.4 | 13.9 | — | — |
| Science % 4+ | 154 | Sig above national and 100th percentile | 100 | 65 | ↑ | — |
| Languages % 4+ | 151 | Sig above national and 100th percentile | 100 | 70 | — | — |
| Humanities % 4+ | 153 | Sig above national and 100th percentile | 100 | 62 | ↑ | ↑ |

## Progress 8 score

The academic progress that pupils make from the end of key stage 2 to the end of key stage 4. This is based on 8 qualifications.

The banding for this school or college is 'well above average' because the score is greater than or equal to 0.5, and the entire confidence interval is above 0.

| | |
|---|---|
| **Banding** | WELL ABOVE AVERAGE |
| **Score** | 0.9 |
| **Confidence interval** | 0.65 to 1.14 |

## Entering EBacc

A pupil is considered to have entered for the English Baccalaureate if they entered for qualifications in English, maths, sciences, a language and either history or geography.

### Attainment 8

Schools get a score based on how well pupils have performed in up to 8 qualifications.

### EBacc average point score

The EBacc average points score calculates a pupil's average point scores across the 5 pillars of the English Baccalaureate.

## Progress 8 and Attainment score by subject areas

You can compare the pupils' results with performance at state-funded schools at local authority and national level.

| | School | Local authority | England |
|---|---|---|---|
| Number of pupils | 154 | 15956 | 606947 |
| Progress 8 score and confidence interval | 0.90 (0.65 to 1.14) | -0.18 | -0.03 |
| Progress 8 score and confidence interval by subject area: English | 0.98 (0.7 to 1.26) | -0.17 | -0.04 |
| Progress 8 score and confidence interval by subject area: Maths | 0.57 (0.32 to 0.82) | -0.19 | -0.02 |
| Progress 8 score and confidence interval by subject area: EBacc slots | 0.96 (0.67 to 1.22) | -0.22 | -0.03 |
| Progress 8 score and confidence interval by subject area: Open slots: Any qualification | 0.99 (0.71 to 1.26) | -0.17 | -0.04 |
| Attainment 8 score | 82.3 | 45.2 | 46.2 |
| Attainment 8 score by subject area: English | 16.6 | 9.7 | 9.8 |
| Attainment 8 score by subject area: Maths | 16.1 | 8.9 | 9.1 |
| Attainment 8 score by subject area: EBacc slots | 25.2 | 13 | 13.4 |
| Attainment 8 score by subject area: Open slots: Any qualification | 24.5 | 13.7 | 13.9 |
| Attainment 8 score by subject area: Open slots: Academic qualifications only | 24.4 | 11.1 | 11.2 |
| Attainment 8 score by subject area: Open slots: Vocational qualifications only | 0.1 | 2.6 | 2.6 |

# Subject entries 16 to 18

A darker shade of purple indicates a higher number of entries for the subject.

2021 cohort = 106;  2022 cohort = 150;  2023 cohort = 149

| Subject cluster | Subject | Qualification type | 2021 entries | 2022 entries | 2023 entries | 2023 average point score |
|---|---|---|---|---|---|---|
| Arts, media and publishing | Art and Design | A level | 6 | 11 | 11 | |
| | Dance | A level | | | 1 | |
| | Drama and Theatre Studies | A level | 7 | 11 | 15 | |
| | Music | A level | 4 | 8 | 6 | |
| History, philosophy and theology | History | A level | 16 | 23 | 28 | |
| | Religious Studies | A level | 19 | 12 | 14 | |
| Information and communication technology (ict) | Computer Studies / Computing | A level | | 8 | 10 | |
| Languages, literature and culture | Chinese | A level | | | 1 | |
| | English Literature | A level | 26 | 25 | 38 | |
| | French | A level | 6 | 15 | 19 | |
| | German | A level | 5 | 5 | 3 | |
| | Latin | A level | 5 | 5 | 2 | |
| | Spanish | A level | 3 | 5 | 4 | |
| Preparation for life and work | Study Skills | Other academic | | 51 | 38 | |
| Science and mathematics | Biology | A level | 48 | 79 | 67 | Highest 20% |
| | Chemistry | A level | 49 | 69 | 52 | Highest 20% |
| | Mathematics | A level | 50 | 76 | 63 | Highest 20% |
| | Mathematics (Further) | A level | 11 | 15 | 11 | |
| | Physics | A level | 15 | 24 | 21 | |
| | Psychology | A level | 37 | 49 | 61 | Highest 20% |
| Social sciences | Economics | A level | 22 | 34 | 35 | Highest 20% |
| | Geography | A level | 18 | 14 | 17 | |
| | Government and Politics | A level | 12 | 15 | 21 | |

# Attainment at 16 to 18

↑ School difference from national has improved from comparator year
↑ School difference from national has improved slightly from comparator year
— Similar to comparator year or fewer than 11 pupils
↓ School difference from national has weakened slightly from comparator year
↓ School difference from national has weakened from comparator year

| | 2023 cohort/ entries | Performance in 2023 | 2023 value | 2023 nat value | 1 year | 4 year |
|---|---|---|---|---|---|---|
| A level APS | 499.5 | Sig above national and 99th percentile | 46 | 34 | — | — |
| Best 3 A levels APS | 149 | Sig above national and 99th percentile | 46 | 35 | — | — |
| A level AAB % | 149 | Sig above national and 98th percentile | 42 | 16 | — | — |

Outcomes shown below relate only to external examinations.

| Examination Data | 16/17 | 17/18 | 18/19 | 21/22 | 22/23 |
|---|---|---|---|---|---|
| GCSE 7-9% | 87.4% | 86.7% | 84% | 96% | 88% |
| Progress 8 | +0.76 | +0.84 | +0.80 | +0.91 | +0.90 |
| Attainment 8 | 79.84 | 81.46 | 80.07 | 85.1 | 82.4 |
| A Level A* - B % | 75.3% | 75.3% | 84% | 87% | 85% |
| Level 3 Value Added | -0.4 | -0.2 | +0.02 | *No data provided due to impact of COVID 19* | *No data provided due to impact of COVID 19* |

| | Value |
|---|---|
| **Headline Measures** | |
| **Cohort information for students at the end of 16 to 18 studies** | |
| Number of students at the end of 16 to 18 studies | 154 |
| **A level cohort and results** | |
| Number of students at the end of 16 to 18 study with an A level exam entry (for average grade measure) | 149 |
| Average point score per A level entry expressed as a grade | A- |

| | |
|---|---|
| Average point score per A level entry | 45.84 |

| | |
|---|---|
| **Disadvantage Measures** | |
| **A level cohort – Disadvantaged** | |
| Number of students at the end of 16 to 18 study with an A level exam entry (for average grade measure) | 6 |
| Average point score per A level entry expressed as a grade | B+ |
| Average point score per A level entry | 44.74 |

## KS4 Headline Trends

Progress 8

- Overall Progress 8 (0.9) as well as English (0.98), maths (0.57) and open (0.99) elements
- Pupils make approximately 0.9 grade more progress than expected
- National Average – positive this academic year
- N/B Approximately 20% students do not have prior data

Attainment 8

- Overall Attainment 8 (82.4) as well as English (16.65), mathematics (16.05), EBacc (25.23) and open (24.33) elements
- Similar trend to P8

## Disadvantaged

**Progress 8 - Disadvantaged**

- Progress 8 Disadvantaged 1.17
- Disadvantaged P8 trend is no longer showing a downward trajectory
- Disadvantaged students in our school outperform those nationally
- Disadvantaged students made up only 3% of students included within this data, significantly below the national average

**Attainment 8 - Disadvantaged**

- A8 is slightly lower for our Disadvantaged students than for our non-disadvantaged
- This continues to be above the National Average

Disadvantaged pupils are those who were eligible for free school meals at any time during the last 6 years and children looked after (in the care of the local authority for a day or more or who have been adopted from care).

You can compare the pupils' results with the performance of non-disadvantaged pupils at state-funded schools at local authority and national level.

| | School dis. pupils | Local authority (non-dis. pupils) | England (non-dis. pupils) |
|---|---|---|---|
| No. of pupils | 8 | 12742 | 447564 |
| P8 score & CI | 1.17 (0.18 to 2.14) | -0.01 | 0.17 |
| A8 score | 82 | 48.7 | 50.2 |
| English & maths at grade 5+ | 100% | 48% | 52% |
| English & maths at grade 4+ | 100% | 70% | 73% |
| EBacc at grade 5+ | 88% | 19% | 20% |
| EBacc at grade 4+ | 88% | 27% | 28% |
| Entering EBacc | 88% | 42% | 43% |
| EBacc Average Point Score (APS) | 7.9 | 4.28 | 4.43 |
| In education or employed for 2 terms after KS4 (2021 school leavers) | SUPP | 96% | 96% |
| Exam entries per pupil, all KS4 quals | 10 | 8.3 | 8.2 |
| Exam entries per pupil GCSEs | 9.9 | 7.6 | 7.6 |

# EAL

EAL

- 14 Year 11 students
- Number of EAL students has increased year on year
- In main school we have an above average number of EAL students
- In our current Year 10 We have almost ¼ EAL.

## English as an additional language (EAL)

Pupils whose first language is not English.

| | All pupils | EAL pupils |
|---|---|---|
| No. of pupils | 154 | 14 |
| P8 score & CI | 0.89 (0.65 to 1.13) | 0.78 (0.04 to 1.52) |
| A8 score | 82.3 | 79.7 |
| English & maths at grade 5+ | 100% | 100% |
| English & maths at grade 4+ | 100% | 100% |
| EBacc at grade 5+ | 97% | 100% |
| EBacc at grade 4+ | 97% | 100% |
| Entering EBacc | 97% | 100% |
| EBacc Average Point Score (APS) | 8.11 | 7.84 |

## MATHS AND ENGLISH PROGRESS 8

Analysis of the 2019 Maths results led to a number of strategies being put in place for subsequent cohorts, this has been reflected in the increased P8.

## EBACC VALUE ADD BY SUBJECT GROUP

This shows how pupils' attainment at key stage 4 in EBacc subjects compares to pupils across England with a similar starting point at the end of key stage 2. Low prior attainers are pupils who achieved an average scaled score below 100. Middle prior attainers are pupils who achieved greater than or equal to 100 but less than 110. High prior attainers are pupils who achieved greater than or equal to 110.

You can view the pupils' results in the context of their prior attainment (low, middle or high).

| | All pupils | Low | Middle | High |
|---|---|---|---|---|
| Science (score, upper and lower confidence limits, coverage of measure) | 0.79 (0.54 to 1.04) 86% | NE | SUPP | 0.77 (0.52 to 1.03) |
| Humanities (score, upper and lower confidence limits, coverage of measure) | 0.76 (0.45 to 1.06) 86% | NE | SUPP | 0.73 (0.42 to 1.04) |
| Languages (score, upper and lower confidence limits, coverage of measure) | 1.41 (1.06 to 1.75) 85% | NE | SUPP | 1.38 (1.04 to 1.73) |

## Absence

- Overall absence (5.9%) was in the **lowest** 20% of all schools in 2021/22. It was also in the **lowest** 20% of schools with a similar level of deprivation.
- *There is nothing to highlight for persistent absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*

| | Overall Absence | | Persistent Absence | |
|---|---|---|---|---|
| | 2021/22 | 2022/23 | 2021/22 | 2022/23 |
| Rate of absence | 5.9% | 5.2% | 23.4% | 11.3% |
| Comparison to all schools | Lowest 20% | Lowest 20% | – | Lowest 20% |
| Comparison to schools with a similar level of deprivation | Lowest 20% | Lowest 20% | – | Lowest 20% |

## Pupil groups

### Secondary - 2023 data

No pupil groups were highlighted for this school.

### Absence - 2021/22

| | FSM | SEND | EAL |
|---|---|---|---|
| Persistent absence | – | Highest 20% | – |

## Pupil movement

| | Between 2020 and 2021 | Between 2021 and 2022 |
|---|---|---|
| Number of pupils leaving the school | 3 | 8 |
| *Between Years 10 and 11* | 0 | 1 |
| *As a proportion of the Year 10 cohort* | Not significant 0% | Not significant 1% |
| *Of which, no recorded information in the January census* | 0 | 0 |
| *Between other school years* | 3 | 7 |
| *Of which, no recorded information in the January census* | 2 | 5 |

# SUSPENSIONS AND PERMANENT EXCLUSIONS

## Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to either all schools or schools with a similar level of deprivation in 2021/22, therefore no conclusions can be drawn from this data.*
- *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to either all schools or schools with a similar level of deprivation in 2021/22, therefore no conclusions can be drawn from this data.*
- Of the 3 pupils in the whole school with at least one suspension in 2021/22, 1 was suspended on more than one occasion and none received 10 or more suspensions during the year.
- Of the 4 total suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **drug or alcohol related** (3), inappropriate use of social media or online technology (1).
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was 2. There were no permanent exclusions in the previous two years either.

## 16 to 18

- There were no students at 16 to 18 suspended at least once in 2021/22. The national average for this year was 1. There were none in the previous two years either.
- There were no permanent exclusions at 16 to 18 in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

# KEY STAGE 4 AND 5 DESTINATIONS

## Destinations at key stage 4

| | 2018/19 (120 pupils in scope) | | 2019/20 (155 pupils in scope) | | 2020/21 (160 pupils in scope) | |
|---|---|---|---|---|---|---|
| **Sustained education, employment or training** | Sig above | 100% | Sig above | 99% | Sig above | 99% |
| Any sustained education | Sig above | 100% | Sig above | 99% | Sig above | 99% |
| Sustained employment | Average | 0% | Average | 0% | Sig below | 0% |
| Sustained apprenticeship | Average | 0% | Average | 0% | Average | 0% |
| **Destination not sustained** | Sig below | 0% | Sig below | 0% | Sig below | 1% |
| **Activity not captured** | Average | 0% | Average | 1% | Average | 0% |

# 16 to 18 qualification types and retention

## Qualification types

| | 2019 (128 students) | 2022 (148 students) | 2023 (154 students) |
|---|---|---|---|
| A level | 98% | 100% | 97% |
| Applied general | 0% | 0% | 0% |
| Tech level | 0% | 0% | 0% |
| Tech certificate | 0% | 0% | 0% |

- The proportion of students not taking any L3 or L2 DfE approved qualifications (3%) was in the lowest 20% in 2023, as well as in 2022.

## Retention on main study programmes

| | 2019 | 2022 |
|---|---|---|
| A level | 97% of 128 students | All 148 students retained and assessed |
| Applied general | No students | No students |
| Tech level | No students | No students |
| Tech certificate | No students | No students |

# Destinations at 16 to 18

| | 2018/19 (126 pupils in scope) | | 2019/20 (115 pupils in scope) | | 2020/21 (105 pupils in scope) | |
|---|---|---|---|---|---|---|
| **Sustained education, employment or training** | Sig above | 90% | Average | 83% | Sig above | 95% |
| Any sustained education | Sig above | 81% | Sig above | 76% | Sig above | 88% |
| Sustained employment | Sig below | 6% | Sig below | 7% | Sig below | 6% |
| Sustained apprenticeship | Sig below | 3% | Sig below | 1% | Sig below | 2% |
| **Destination not sustained** | Sig below | 5% | Average | 10% | Sig below | 3% |
| **Activity not captured** | Average | 5% | Average | 7% | Average | 2% |

# STAFFING

- The proportion of education support staff relative to teaching staff was in the lowest 20% in 2022, 2021 and 2020.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Educational consultancy.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff, Education support staff.
- The percentage of teachers with at least one period of sickness absence was significantly below national in: 2021/22.
- *There is nothing to highlight for days lost to teacher absence (3 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*